



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

J P COLLEGE OF ARTS AND SCIENCE

**COLLEGE ROAD, AYIKUDI, TENKASI , TAMIL NADU
627852**

www.jpccas.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

JP College of Arts and Science, established in 2007, operates under the management of the Grace Swaminathan Educational & Charitable Trust. This co-educational, self-financing institution is approved by the Government of Tamil Nadu and is affiliated with Manonmanium Sundaranar University, Tirunelveli. The college follows a Choice Based Credit System (CBCS) and a semester pattern, incorporating mandatory extension activities such as NSS, YRC, and Physical Education. Additionally, Part IV common papers include Value Education, Environmental Studies, and Soft Skills.

Initially founded and chaired by Mr. J. Peter Alphonse, B.Sc, B.L., the institution was later entrusted to the DMI Sisters. The Daughters of Mary Immaculate and Collaborators (DMI), founded by Rev. Fr. J.E. Arul Raj OMI in 1984, is a union of dedicated nuns committed to serving the poor and underprivileged. DMI's mission is to create a world characterized by love, peace, equality, justice, and brotherhood. Through their faith-driven efforts, they aim to help individuals of all statuses—men, women, and children—attain their fullest potential and be “Fully Human and Fully Alive.”

The college is situated on a sprawling 50-acre campus between Tenkasi and Ayikudi Town Panchayat in Tenkasi District. Nestled in an evergreen environment, the campus exudes peace and tranquility, creating an ideal atmosphere for learning. The proximity to the Western Ghats ensures a pleasant and cool climate throughout the year, with frequent drizzle and breeze adding to the serene environment.

Vision

Empower youth by providing quality education and developing multidimensional capabilities, enabling them to contribute to economic, social, and political development.

Mission

1. To equip youth with advanced knowledge, skills, and values to enhance their employability and quality of life.
2. To foster an entrepreneurial mindset among students by providing mentorship, resources and practical experience to encourage innovation, creativity, and sustainable business practices.
3. To shape them into responsible citizens capable of conducting research to invent and create innovations for societal advancement.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Institution, under the visionary leadership, excels in providing quality education.
- Highest enrolment percentage of students in and around the rural areas of Tenkasi.
- Co-curricular activities across all the departments, such as Seminars, Symposiums, Workshops and Conferences.
- ERP(CamU) Enabled campus.
- Campus is spread of lush green area with community garden with varieties of flora and fauna.
- An ISO (9001: 2015) certified Institution.
- Applicable Fee concession for girl students and alumni for PG Admissions.
- Fee concession to District and State level achievers in sports.
- Massive Playground measures around 8x 400 metres comprise Running track, Football ground and Indoor Stadium.
- Eco-friendly measures such as rainwater harvesting and energy conservation are practiced.
- 139 university rank holders and 10 gold medallists across various departments, highlighting its academic excellence.
- Institution has More women employees and workers.
- Air-conditioned ICT enabled Seminar hall, Arul Arangam and well-furnished Auditorium, state-of-the-art classrooms.
- The institution hosts exclusive Entrepreneurship festival (Angadi Thiruvizha), fostering innovation and supporting budding entrepreneurs.
- Barrier-free premises for differently-abled people.
- Plastic, Tobacco and Ragging free campus for safe and healthy environment.
- The well organised Library offers 544 e-Journals, 10000 books, providing extensive resources for academic research and study.
- Students often participate in Industrial Visit and educational tour, enhancing their learning through real-world experiences.
- Several Outreach programmes and extension activities for students' rejuvenation.
- Viable NSS, YRC, RRC, Anti-Ragging Cell with outspoken activities.
- Well equipped English language lab and well efficient trainer for English proficiency.

Institutional Weakness

- Post Graduate courses are limited due to the increased online mode educational institutions.
- Limited enrolment in few UG courses due to the nearby Government colleges since the fee structure is not affordable to the economically challenged students.
- Need to acquire industry professionals to fill the student's technical proficiency gap.
- Shortage of skilled and research oriented human resources to collaborate in the funded projects due to the rural arena.
- Minimum enrolment of other state students.
- Lack of collaboration or technical tie up with businesses/research institutions.
- Less exposure to students due to rural background.

Institutional Opportunity

- Collaborating on global research and academic initiatives with our overseas institutions to broaden academic horizons and enhance research impact.
- Implementing Practice-Based Learning to introduce new pedagogical approaches.

- Providing growth opportunities for students to pursue examinations for government jobs.
- Establishing research programs in the Departments of English, Commerce, Computer Science, and Mathematics.
- Developing a strong alumni network with active chapters to foster mentorship, offer career guidance, and promote collaborative research.
- Expanding the scope of placement activities.
- Offering effective startup and entrepreneurship programs.

Institutional Challenge

- Ensuring equitable opportunities for students from diverse socio-economic backgrounds poses a challenge.
- Encouraging students to embrace online learning.
- English language proficiency can hinder a student's global development.
- The rural location of the college restricts placement opportunities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Nestled in the scenic Tenkasi District of Tamil Nadu, JP College of Arts and Science was founded in 2007 under the auspices of the Grace Swaminathan Educational & Charitable Trust. It functions under the auspices of Manonmaniam Sundaranar University, Tirunelveli.

Curricular Aspects: The institution leads the way in careful development and execution of the curriculum, with strong curricular enrichment, outstanding academic flexibility, and an interactive feedback system that involves employers, alumni, professors, and students. With the highest weight, the Teaching-Learning and Evaluation criterion examines changes in student enrollment, the student-teacher ratio, the quality of the teaching staff, assessment techniques, student performance, and overall satisfaction. Every year, at its very inception, the college initiates rigorous preparation for academics, roping in major stakeholders to formulate an academic calendar in sync with the university timetable. Internal assessment in a semester—which totals to three This self-study report presents the evidence of J P College of Arts and Science in its unwavering pledge to excellence in education through planning, a diverse and enriching curriculum, and a robust feedback loop—all aimed at improving educational experience and institutional effectiveness is conducted with an evaluation schedule stringent enough to standardize and excel in the evaluation process.

What differentiates this institutional methodology is the advanced feedback mechanism, which makes it conducive for the gathering and assessment of inputs from various stakeholders for promoting improvements. The college lays equal emphasis on extracurricular activities in the form of a wide array of enrichment courses, webinars, guest lectures, seminars, and industry visits to go with the wholesome learning environment.

The curriculum and other campus projects effortlessly incorporate core institutional ideals such as environmental sustainability, gender equality, professional ethics, human values, and national values. The college website provides easy access to supporting documentation such course syllabi, academic calendars, and feedback reports, which encourages accountability and openness. This self-study report presents the evidence of J P College of Arts and Science in its unwavering pledge to excellence in education through planning, a diverse

and enriching curriculum, and a robust feedback loop—all aimed at improving educational experience and institutional effectiveness.

Teaching-learning and Evaluation

Teaching assists individuals to comprehend the world, develop critical thinking, and build talents that are indispensable for personal and professional success. Teaching and learning coexist each other as both involve the transfer and attainment of knowledge, skills, and values. Orientation classes and workshops are given to both faculties and students, to enhance and expand their perspectives on learning and teaching.

Based on the university guidelines, students are enrolled in the college. Highest student count in a classroom is determined by the university. Admission is purely based on candidate's individual merits and their qualifications. Institute provides a new world of learning where integration of knowledge and talents happens, and thereby students can upgrade their learning and confidence. Individual attention is mandatory in the institute therefore each adviser looks after the academic and psychological needs of the students. Maximum number of students, an adviser can hold is twenty. Highly qualified teachers are working in this institution whose highest qualifications are NET and PhD. In the modern methods of teaching, digital knowledge is essential, and our teachers are efficient in handling technical tools.

For the benefit of students, our institute upholds student centered approaches of learning where the central focus is students. Different methods are implemented in the college to strengthen their talents. Experimental learning, participative learning and problem solving learning are the various kinds. Learner Centered Approach encourages students to ask questions, participate in discussions, think critically and solve problems independently. Group work, problem-solving tasks, and hands-on experiments, deepen their understanding.

Proper evaluation is necessary for the students to reinforce their academic and artistic talents. Practical, theoretical and internal exams are arranged for the students. Special attention is given to the weak students by giving additional classes. Internal Assessment judges the students' performance and facilitates the teachers to refine their teaching strategy.

Course Outcomes, Programme Outcomes and Program specific Outcomes are published in university websites. Course outcomes reveal the overall learning accomplishment and skills gained from the course. Institute follows both direct and indirect methods of teaching to make the students an independent, confident individual.

Research, Innovations and Extension

Research

It inspires active contribution by faculty and students toward research, innovation, and outreach at JP College of Arts and Science State-of-the-art research facilities and laboratories are set up in collaboration with industries in areas such as Data Science, and IT. Faculty and research scholars at the college have published 26 Journals and research papers in reputable journals indexed in Scopus, SCI, and UGC national and international journals and published 6 books . Additionally, they have contributed over 89 publications to conference proceedings with ISSN and chapters in books with ISBN.

The number of publications has increased pretty well from 30 in 2015 to 50 in 2019 year. Simultaneously, the

faculty contribution publication of book chapters has been elevated from 02 to 03. Besides, faculty members have been awarded 5 on the national and international level for their contributions and achievements in the fields of research and academics.

Innovation

The college has created conducive atmosphere for projects, innovations and entrepreneurship on campus. The college has signed 5 Memorandum of Understanding (MoUs) with leading institutions at national and global levels. The strategic linkages with industries facilitated through (MoU) provide for ample internships of students, on-job trainings, and collaborative research, all cumulatively enhancing employability skills. Its proactive arrangement of workshops, conferences, project expos, and seminars across departments and technical clubs further strengthen the academic growth and professional development of its members.

Extension

Community development is also insisted on by JPCAS through various forums like NSS, YRC, NCC, EDC Cell, and other professional societies, not to mention, etc. It is further underscored by its commitment to social responsibility through a host of innovative student projects that focus on issues and solutions pertaining to society and the environment quite a few of which find their place in the media, too. The college offers programmes through, NSS and SLP (Service Learning Programme) which contribute to nation-building. During this assessment period, so much outreach programmes were organized and 5 awards have been received. The service rendered by the students during times of emergencies, including COVID-19 pandemic demonstrates their spirit of service and responsibility.

Infrastructure and Learning Resources

The infrastructural facilities and resources are adequate to meet the professional growth requirements of the learners. Details are as follows:

The institution is located in a sprawling area of about 50 acres of land between Tenkasi and Ayikudi. The area around the Western Ghats, with its drizzle and gentle breezes, maintains a pleasant and cool climate year-round. The college is situated in serene ambiance with surrounding has filled flora and fauna. Our institution comprises three main blocks of Kamarajar Block, St. Joseph block and Mother Virgin Block. The college canteen offers a variety of delicious meals and refreshments to cope with the students' needs throughout the day. It also has well maintained community garden. The College has 54 classrooms, and seminar halls are equipped with LCD facilities. There is Wi-Fi/ LAN facilities available in the computer laboratories and ICT facilities are available in two seminar halls. All the laboratories are well-furnished for conducting curriculum-based experiments as well as advanced experiments. A total of 225 computing units, Dual Core, and i3 processor servers are available for students and faculty. The entire campus is Wi-Fi, backed by 50Mbps leased line internet connectivity, making sure of connectivity across all administrative and academic areas with the help of a large number of Ethernet ports.

Other facilities include a well-equipped gymnasium in both Gentlemen's and Ladies' hostels with all amenities for outdoor and indoor sports including a 4x400 standard track. The library efficiently works through Integrated Library Management Systems KOHO and Autolib Software; Advanced Ed V24.01; it houses 10,000 books, 4,500 project reports, 545 online journals, 26 magazines, 9 newspapers, and 1,152 multimedia packages in CDs and DVDs. Further, subscriptions to various e-journals, e-books, and databases like Delnet and IEEE are also maintained.

Systems and procedures in management of its physical, academic, and support facilities are quite established at the college, barring the ERP system. There exist separate halls for dancing, equipped with musical instruments and sound systems, for regular practices by the students' orchestra and dance troupe. Annual budgets are allocated towards enhancement and maintenance of physical facilities and infrastructure, library, and IT infrastructure.

Student Support and Progression

The essential elements listed below outline the actions that the college has taken to encourage students to support their academic endeavors. These include offering worthy educational opportunities on campus that promote students' overall growth and development. Additionally, it focuses on students' achievement, alumni involvement, and the advancement of students in the direction of pursuing further education or profession.

State and central government agencies provide financial help to students based on their economic criteria, especially to those who are socially and economically challenging. The college administration also provides financial aid for students in need by means of the Equality Action Plan.

Courses on communication, soft skills, and technical skills, as well as structured CRT programs, are part of the capability upgrade and development plans. For a student's entire growth, extracurricular and co-curricular endeavors are also integrated into the system.

Remedial tutoring is available to students who are having academic difficulties in order to help them improve themselves on the particular papers. Moreover, faculties are holding supplementary classes and exams to cover each and every subject, especially for weak students.

The regular provision of educational and other support has led to a rise in net placement selections and a progressive enhancement of the average compensation package. Competitive test results have improved as well, leading to an increase in enrolment in higher educational institutions in India and abroad.

Every year, the college organizes sports and cultural events, with a significant student planning and organizational component. Additionally, the college has an open system in place for promptly resolving complaints from students. The university has student representation on a number of academic and administrative bodies and committees. The committees include the Women Development Cell, IQAC, Academic Committee, Library Committee, Anti-Ragging Committee, and so on.

The Alumni Association makes a substantial financial and non-financial contribution to the growth of the institution.

Governance, Leadership and Management

Systemized quality Governance and leadership institutional setup ensures the vision and mission of improved standards of living in backward areas of society through quality education. The governing body comprises a chairman and founder, a superior general, a managing trustee, a correspondent, an administrator, a director, a registrar, a principal, department heads, etc. This ensures all-round academic excellence with efficient

management.

Governance and the strategic decision-making process are decentralized with the board members and faculty representatives. The governance framework at the college is exercised through 13 committees, apart from the 18 institutional bodies comprising various councils and clubs.

It also receives faculty financial support in the form of exemption for registration fees and the accompanying travel allowance to conferences and workshops. The faculty is given faculty appraisals on the basis of their academic results and student feedback, which is taken at the end of every semester. Also, both the teaching and non-teaching faculty are often sent to Faculty Development Programs,

JP College of Arts & Science was started in 2007 by Grace Swaminathan Educational & Charitable Trust. Hailing from a rural background, it aims to uplift quality education at affordable fees so that it can reach the marginalized groups in this locality. Their mission is to provide easy access to qualitative education to enhance identity. And the institution makes a lot of compromises in the fee structure to make education easily available for everyone.

The finance department provides for an internal audit once a month, which again ensures that the fact that the financial statements are presented based on standard practices is guarded. There is also an external audit every year in accordance with government rules. IQAC is a very essential body for monitoring, analysis, and development of the institution's strategies and plans while keeping educational standards at a high level of quality. The IQAC cell has made many reforms, like a course plan, ICT, question bank, benchmark set-up for FDP conferences and workshops, a faculty skill training program, courses for skill enhancement, and an internal assessment pattern.

Institutional Values and Best Practices

JPCAS is an institution that prioritizes the well-being and safety of female students, ensuring they thrive in a secure environment while enjoying the freedom to pursue their academic and personal growth. Emphasizing gender equity, the institution integrates sensitivity to these issues into both its academic and extracurricular activities.

In terms of sustainability, JPCAS employs alternative energy sources such as solar power and promotes energy conservation through the use of LED lighting in classrooms, auditoriums, and the Arul Arangam. Waste management is also a priority, with solid waste categorized into biodegradable and non-biodegradable materials. Biodegradable waste like leaves is converted into organic manure for the campus garden, while food waste is used to produce biogas. Additionally, the institution actively maintains groundwater levels and practices rainwater harvesting.

JPCAS is nestled in a green campus adorned with numerous trees and features a medicinal and herbal garden. It provides a supportive environment for physically challenged individuals, ensuring accessibility throughout the campus.

The institution engages in regular green and energy audits, encouraging students to participate in environmental sustainability activities both within and beyond the campus. It also extends its care to the neighboring village

through various community services.

Celebrating national and international commemorative days and festivals, JPCAS fosters an inclusive environment that respects and embraces cultural, religious, and linguistic diversity. The institution implements two best practices namely the mentoring system for students, providing counseling and guidance, and promotes oratory skills development through initiatives like the JP Students Debate Club.

A unique practice at JPCAS is Peer Group Learning, where students learn and grow together through collaborative peer support.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	J P COLLEGE OF ARTS AND SCIENCE
Address	College Road, Ayikudi, Tenkasi , Tamil Nadu
City	Tenkasi
State	Tamil Nadu
Pin	627852
Website	www.jpcas.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	J. Michael Mariadhas	04633-267123	7358242878	04633-267123	principal@jpcas.edu.in
IQAC / CIQA coordinator	V. Prema	091-8012520500	8012520419	04633-267123	iqac@jpcas.edu.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Tamil Nadu	Manonmaniam Sundaranar University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	13-10-2015	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	College Road, Ayikudi, Tenkasi , Tamil Nadu	Rural	10	8431.41

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Computer Science,Computer Science	36	HSC	English	48	48
UG	BSc,Information Technology,Information Technology	36	HSC	English	48	44
UG	BSc,Mathematics,Mathematics	36	HSC	English	48	8
UG	BSc,Physics,Physics	36	HSC	English	48	22
UG	BSc,Chemistry,Chemistry	36	HSC	English	48	24
UG	BSc,Electronics And Communication,Electronics and Communications	36	HSC	English	48	25
UG	BSc,Visual Communication,Visual Communication	36	HSC	English	48	26
UG	BCA,Computer Application,Computer Application	36	HSC	English	48	34
UG	BBA,Business Administration,Business Administration	36	HSC	English	64	64
UG	BCom,Com	36	HSC	English	64	47

	merce,Commerce Batch I					
UG	BCom,Commerce,Commerce Batch II	36	HSC	English	64	49
UG	BCom,Commerce,Commerce Batch III	36	HSC	English	64	42
UG	BCom,Corporate Secretaryship,Corporate Secretaryship	36	HSC	English	64	38
UG	BCom,Professional Accounting,Professional Accounting	36	HSC	English	64	63
UG	BA,English,English	36	HSC	English	64	34
PG	MSc,Computer Science,Computer Science	24	GRADUATION	English	25	4
PG	MSc,Mathematics,Mathematics	24	GRADUATION	English	25	6
PG	MCom,Commerce,Commerce	24	GRADUATION	English	30	15
PG	MA,English,English	24	GRADUATION	English	30	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				93			
Recruited	0	0	0	0	0	0	0	0	35	58	0	93
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				29
Recruited	8	21	0	29
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	0	7	0	7
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	12	8	0	20
M.Phil.	0	0	0	0	0	0	18	39	0	57
PG	0	0	0	0	0	0	5	11	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	366	0	0	0	366
	Female	202	0	0	0	202
	Others	0	0	0	0	0
PG	Male	9	0	0	0	9
	Female	24	0	0	0	24
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	62	40	30	44
	Female	38	22	19	40
	Others	0	0	0	0
ST	Male	0	3	0	1
	Female	0	2	0	1
	Others	0	0	0	0
OBC	Male	376	346	223	347
	Female	218	181	158	288
	Others	0	0	0	0
General	Male	17	13	7	5
	Female	11	12	5	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		722	619	442	734

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The NEP-2020 envisions multidisciplinary education so that it encourages the growth of individuals in all dimensions of being. This aims in social, physical, intellectual, emotional, and moral development. It is best done in our constituent college, where the flexibility of curriculum under the university's Choice Based Credit System (CBCS) provides much room for creativity and flexibility for the students. Going forward, this comprehensive running of the full range is what India needs to traverse in the twenty-first century. This encompasses a wide spectrum of science-commerce, Arts programs. With carefully calculated and structured curriculum as suggested by NEP-2020, we ensure added relevance and include certificate and skill-building programs to enhance the skills of the students which are required by modern education. The only way for us to be better placed to handle the present and future challenges of assuring quality education to our students is by taking up and working with digital platforms and the ICT-driven instruction methodologies which bear excellence in academia of the students.</p>
2. Academic bank of credits (ABC):	<p>Now that the Academic Bank of Credit has been opened, it will finally be possible to digitally record academic credits by an accredited Higher Education Institution.as soon as a student is enrolled in the institution the Academic Bank of Credits (ABC).The academic credits earned by the students as well as the mark statement are uploaded in it. And thus, degrees can be awarded to a student based on total credits earned. It was emphasized during the deliberations at the seminar organized by the holding university that our college has to develop IDs relating to the (ABC). Therefore, our college organized a public session to educate students about how registration could be done in Digi Locker so as to enable them to use ABCs for storing credits in digital form. Student ABC IDs have been generated and uploaded under this initiative, which the Digital India Corporation, under the Ministry of Electronics and Information Technology by the Government of India, supports, through the connection provided on the University online portal.</p>
3. Skill development:	<p>NEP-2020 works towards bridging the gap by providing students with industry related skills and making them future ready professionals. The policy</p>

also recognizes the importance of soft skills such as communication, teamwork, problem solving, decision making, analytical thinking and imperative life skills. The JP College of Arts and Science, in collaboration with Akash Academy provides coaching for students those who are aspirants for many government exams like UPSC, TNPSC, TET, TRB. Besides, College provides skill development courses like Basics in Accounting, Tailoring, Introduction to Tally, M.S. Office & Google Apps, Spoken English, Developing Soft Skills and Personality, Prevention of Cyber Crimes and Fraud Management. Apart from this, the College also conducts Career Guidance classes through which employability skills are given to the students. The Tamil Nadu Skill Development Corporation under the Naan Mudhalvan Upskilling Platform offers skill development programs to provide skills training and also employment to the students by offering courses like Technical Skills for Employability which comprises of Microsoft Office Essentials (offered by Microsoft), Programming Essentials for Employability which consists of Fundamentals of Coding and Cloud, offered by Smart bridge. Workshops on Life Skills are held on a regular basis for students with the aim to equip them the necessary knowledge, skills and values that would enhance their overall functioning as a contributing member to the society. These workshops are interactive, participative and inclusive. The ICT along with the institution conducted many seminars and workshops for the students that help them in handling technology and computer aids. This ICT involved in training the students the hardware and the software of the computer. The faculty and students are often sent to inter collegiate meet and many workshops and conferences that happen around various colleges. Also the students went and won many awards from various inter-college competitions and brought laurels to the college. Being from a rural area, the students are encouraged to speak in English since English has become the commercial language.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

To facilitate a smooth transition from higher secondary to higher education, understanding the pedagogical methods employed at the basic level which is crucial, with language playing a major role. At JP College of Arts and Science, Tamil is offered as Language under Part I, and English under Part II,

alongside Non-Major Elective courses, Soft skill courses, and Interdisciplinary courses as prescribed by the Manonmaniam Sundaranar University. These offerings are instrumental in enhancing students' language proficiency and communication skills so that they find zero difficulties as they hunt for a job post graduation. Recognizing the importance of English proficiency for first-generation learners, the College conducts Speak English activity to enhance the proficiency in English Language by the Department of English, followed by continuous support and guidance. Promoting Indian arts and culture holds profound significance, both nationally and individually. Situated in the culturally rich Tenkasi district, our institution organizes trips for students to experience the serene surroundings of Courtallam, renowned as the "Spa of South India," fostering a sense of tranquility and cultural appreciation. Students also embark on educational excursions to historical sites to deepen their understanding of Indian unity and cultural heritage. The institution actively cultivates cultural awareness and expression through celebrations of significant cultural events like Pongal celebration which is often called as the celebration of the culture and heritage of Tamil Nadu and Diwali, nurturing a sense of identity, belonging, and respect for diverse cultures. Each department contributes to this ethos; for instance, the Commerce Department showcases its expertise through expos highlighting ancient barter systems, while the Mathematics Department explores ancient numerical systems. Field visits by the Department of Physics to ISRO in Mahendragiri which is located in Tirunelveli District, Tamil Nadu and Kerala also Kodaikanal Space Observatory Museum which further enrich students' learning experiences, reinforcing the connection between theoretical knowledge and practical understanding of India's cultural legacy.

5. Focus on Outcome based education (OBE):

Our institution JP College of Arts and Science is in tune with NEP-2020, which laid more emphasis on pedagogical methods that induce holistic development like experiential learning, discussion-based learning, flipped classrooms, chalk and talk also presenting the class lecture through PPT. Also, OBE forms an integral part of which stands along with the NEP-2020 formulations, where a defined set

	<p>of course and program outcomes is achieved. FDPs or Faculty Development Programmes were conducted for the staff to get familiarized with OBE principles. An awareness program for students was conducted wherein the cognitive, social, affective, and psychology domains specified by NEP-2020 have been elaborated clearly to them by our college. Our question paper setting and assessment of attainment in Course and Program Outcomes are based on OBE in accordance with NEP-2020 for the Internal Assessment Examinations that happens in cycle along with the university's suggestion. Pedagogies adopted include flipped class rooms, Project based learning, Experiential learning, Group discussions, Brain storming, Role plays, and Field based learning through visit to industrial units and research labs. The pedagogies adopted actively engage students to learn and constructively attain predefined goals of OBE. Faculty members at the college level attended orientation programs on these guidelines are deliberated, discussed and provided suggestions and feedback. This collective effort will ensure that the working and implementation of OBE principles lead to effective enrichment of the Teaching-Learning process to eventually meet the educational objectives articulated by NEP-2020.</p>
6. Distance education/online education:	<p>Since the college is regular affiliated college under the Manonmaniam Sundaranar University, Distance Education is not provided by the institution. Online Education was provided for the students during the time of COVID-19 pandemic. Education from our institution did not face any obstacle since the lecture was provided through online mode of learning. The Zoom and the Google classroom bridged the student and teacher which kindled the eagerness for learning. even more clear understanding was made through Power Point Presentations and Smart Boards. The online classroom was not monotonous and it was a two way learning process. Students are given the freedom to ask any doubts during the session itself. The Naan Mudhalvan Upskilling Platform Tamil Nadu under the Skill Development Corporation offers skill development programs to provide skills training and also employment to the students by offering courses like Technical Skills for Employability for the students. The students were given the knowledge of these with the help of online</p>

classes by the resource person who enlighten them on the specific upskill skill.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club (ELC) has been set up in JP College of Arts and Science in 2021 and is functioning along with YRC. The Principal of the institution Dr.J.Michael Mariadhas is the Chairperson of the Club following with Assistant Professor P.Siva Selva Ganesh being the Coordinator. This club was liaison by District Election officials from Tenkasi Taluk . One student coordinator and six students are inducted as members for this ELC. The Primary objective of the club is sensitizing and giving awareness among the students and realizing the value about the electoral system of our country also enlighten them about the democratic rights as citizen.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Our institute's ELC at the college level works under the institution's administrative head. Faculty coordinators will be under the ELC, who are in turn supported by student coordinators. The guiding principles for the ELC are a few: to further increase awareness and participation among faculties and students. It needs to educate students about voter registration, enrolment, and the electoral process in such a way that students become familiar with the working and integrity of an Electronic Voting Machine, generally known as EVMs. Beyond these, the said club reiterates the power of voting and aspires to see that during any suffrage, students will instil self-confidence and ethical responsibility. Apart from educational activities, the ELC also provides for voter and Aadhar registrations of eligible members who are not registered. The larger vision of the ELC is to cultivate an electoral participative culture by making every student and faculty member realize the value of his/her vote. The ELC functions on the principle 'Every Vote Counts' and 'No Voter to be Left Behind,' thus securing this commitment to democratic values and the fundamental right that is enshrined in voting.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include</p>	<p>These may include voluntary contribution by the students in electoral processes-participation in voter</p>

voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the underprivileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. Based on the directions of the Election Commission of India, a full-day awareness-cum-demonstration-cum-training programme on "Operational Electronic Voting Machine" was organized in our campus. It was undertaken by the Youth Red Cross unit in our college, in association with the Electoral Literacy Club. This was facilitated by polling officers who took the students through intricate nitty-gritty of the Ballot Unit and Control Unit, amongst others, associated functions of the EVMs. Students did practical demonstrations and interactive sessions themselves participating in the working of EVMs. The programme was immensely valuable in creating awareness amongst the students and also giving them hands-on experience in consonance with our commitment to the cause of national development and propagation of technology literacy. The sole aim of the event is to educate the participants not only on the technical aspects of EVMs but to nurture in them a feeling of civic duty and becoming active participants in this electoral process. Apart from voter education, the YRC of JP College of Arts and Science further extended its sensitization work to voter awareness, succeeded by applying for Aadhar Cards and Voter ID cards for the concerned. This holistic initiative shows how, through the process of campaigning, we rigorously work to empower students and the community with the necessary knowledge and tools for a widespread and appropriate expression of civic life.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

Students of our Institution actively participated in all the erstwhile programs sponsored by the Government pertaining to the electoral process. They actively participated in slogan writing, drawing, and singing competitions organized at the District Collectorate . All of these events, besides projecting their creative talents, clearly brought out the message of democratic values and active participation in electoral activities. The students of our college very actively participated in all the events; therefore, they have shown their

	<p>sense of responsibility toward learning and spreading democratic values in our society. Besides adding to their knowledge regarding the electoral process, these were enriching experiences to instil in them a sense of civic responsibility and pride in contributing toward democratization in our country. The Institution remains dedicated to fostering such initiatives that empower students toward becoming informed and engaged citizens to play an active role in shaping the future for our democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voting, an indispensable foundation of our vibrant democracy, is best understood and can be effectively utilized under the regulation of right, through education. On the same note, a campaign was conducted by the Electoral Literacy Club to urge every student of the college who is 18 years and older to get registered. It gives eligible students, through the necessary form-filling processes, the power to ensure their names are on voter lists if they have not already been listed as such with the appropriate authorities. This makes very clear what kind of goals this club has with regard to making its members part of civic participation for informed decisions to be made within our democratically governed society. It also reflects the desire to cultivate an informed electorate and engage members of our college community in democratic practices.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1733	1741	1922	2427	2484

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 106

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	85	91	104	103

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
144.71	85.51	51.07	107.59	165.59

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

J P College of Arts and Science, administered by the Grace Swaminathan Educational & Charitable Trust, has operated since 2007, situated on approximately 50 acres of land between Tenkasi and Ayikudi Town Panchayat in Tenkasi District. Affiliated with Manonmaniam Sundaranar University, Tirunelveli, and is dedicated to providing quality education to its students.

Academic Calendar Formation:

At the commencement of each academic year, the Principal orchestrates a meeting involving Heads of Departments (HoDs), the Internal Quality Assurance Cell, the Academic Committee, and members of the Exam cell to craft the Academic Calendar. This calendar, spanning 90 working days with 225 hours per semester, aligned with MS University Academic Schedule and accommodates internal assessments, academic activities, and extracurricular events. The finalized calendar is distributed in hardcopy to all faculty, non-teaching staff, and students, with subsequent circulars for any modifications.

Subject Allocation and Timetable:

Departments convene meetings led by HODs to allocate subjects prescribed by the MS University. Subject allocation to faculty is contingent upon their qualifications, expertise, and preferences. Timetables, structured around a six-day rotation, are prepared by each department to facilitate teaching methodologies and events.

Lesson Plan and Logbook:

Faculty members prepare lesson plans aligned with the academic calendar and class timetable, recording details in logbooks maintained for every course. Logbooks encompass various details including student attendance, syllabus coverage, marks from periodical tests, Internal Assessment (CIA) scores, and analysis of student performances in CIAs. The IQAC staff audits logbooks twice a month.

Course File Maintenance:

Every faculty maintains comprehensive course files as per the IQAC checklist. This file encompass a spectrum of essential documents such as timetables (Class and Individual), student name list, syllabi, concept maps, question bank, assignment, examination materials. The course files are audited by the IQAC team after each CIA exam.

Internal Assessment and Examination Process:

Three CIA exams are conducted per semester, with schedules communicated in advance to the students. An 'Admit card system' ensures student compliance with attendance (75%), assignment submissions, and class notes completion. Faculties prepare two sets of questions (Set A and Set B). Any one of the set question is issued to students by the exam cells. Faculties evaluate the papers within three days, followed by clarifications with students and verification by the exam cell. The consolidated mark sheet is reviewed by the Principal with the Heads of Departments. Remedial classes are provided for struggling students.

Class Committee Meeting:

The class committee meetings are held before each Internal Examinations to gather feedback on syllabus coverage, study materials, course delivery, and classroom facilities. The committee comprises the academic and IQAC members, HODs, and subject handling faculties, and student representatives, addresses student grievances and submits reports.

Additional Academic Activities:

Departments organize value-added courses, guest lectures, seminars, webinars, and industrial visits to enhance students' academic experience.

By adhering to these processes, J P College of Arts and Science ensure effective academic planning, assessment, and enrichment, contributing to the holistic development of its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1**

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 95

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 73.54

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2604	1103	1247	1409	1217

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our university curriculum is designed to integrate elements of professional ethics, human values, environmental science, and sustainable development. Alongside this, our college offers a rich array of co-curricular and extra-curricular activities aimed at fostering gender, moral, and cultural awareness among our students. We strive to provide comprehensive education on value systems, gender equality, and environmental issues to instill in our students a positive outlook on life and facilitate holistic development – physically, mentally, and spiritually.

Professional Ethics:

Our core courses encompass a range of subjects including Entrepreneurial Development, Consumer Rights and Awareness, Research Methodology, Salesmanship, Corporate Social Responsibility, Taxation and Tax Planning, and Business Organization and Principles of Management. Through these courses, students gain insights into ethical principles and values essential for their intellectual growth, including critical thinking, evaluation, understanding, and decision-making. Additionally, the introduction of four streams of Professional English for First Year UG students enhances their readiness for the professional world.

Human Values:

Our curriculum places significant emphasis on value education to imbue moral and ethical values in our students. We aim to cultivate qualities such as honesty, responsibility, respect, and compassion, which are vital for leading fulfilling lives. Courses such as Yoga during the third semester promote healthy lifestyle practices, while modules like "Computers in the Digital Era" and Personality Development in subsequent semesters help students in their personal and professional growth. Furthermore, subjects like Human Rights and Human Resource Management contribute to shaping positive societal change.

Gender Equality:

We are committed to sensitizing students and fostering gender equity from a cross-cultural perspective. Committees such as the Women's Grievance Committee and Anti-ragging Committee work to ensure a healthy working environment for all members of our community. Equal opportunities are provided to both genders across academics, employment, training, and extracurricular activities. Various events and societies promote gender equality, and Women's Day is celebrated ("Singa penne") annually to honor and empower female students and faculty members.

Environment and Sustainability:

The MS University curriculum includes a comprehensive course on Environmental Science, covering topics such as natural resources, biodiversity, pollution, and alternate energy sources. We emphasize the importance of social ethics and environmental consciousness through initiatives like the "Go Green and Plastic free Tenkasi" campaign, which promotes a green campus environment and raises awareness about environmental issues.

National and Cultural Values:

In addition to core courses, our college organizes various activities such as Tree Plantation drives, Awareness Programs on Plastic-Free Environment, World Environment Day, Voter Awareness Programs, and Health and Hygiene Camps through organizations like the NSS and YRC. These initiatives contribute to the sustainable growth of our nation and instill a sense of civic responsibility in our students. Additionally, we commemorate national events such as Independence Day, Republic Day, Teacher's Day, and International Yoga Day to foster a deeper understanding and appreciation of national values.

Overall, our faculty is dedicated to nurturing responsible citizens by addressing not only academic content but also the social and internal behaviors of our students.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 17.48

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 303

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 62.72

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
722	619	442	734	848

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1084	1072	1069	1069	1071

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 62.24

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
450	411	340	528	567

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
749	737	735	735	733

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.92

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The objective of our institute is to impart knowledge and education to the students and prepares them to achieve career success and inner fulfillment in their chosen paths. The greater opportunity is provided to the students for exploring their skills in learning, arts and sports. Employability skills are essential for all the students who seek job after education and the academy whole heartedly polishes their individual identity and nurtures employability skills. Participating in workshops empowers their social commitment, boost self confidence, and also expose them to new ideas.

Experimental Learning

- Industrial visit for students enhances their technical skills. Students utilizes their skills in manufacturing different kinds of home products like soap, detergent powder, hand wash and so

on. Almost all departments organize field trip that fortifies the knowledge of students, explores the natural beauty and kindles their creative talents.

- Research works of UG and PG inspire students to update with the current topics. They refer various books, internet sources, and attend seminars to gain more ideas related to their topics. Furthermore research works upgrade students' language skills like listening, reading, writing, and speaking.
- PG students supervise national and international seminars that develop their speaking skills and enrich knowledge which is beneficial for their studies.
- Publication of students' articles in the college magazine ' JP Blossoms 'boost their self assurance in creative writing.
- Role playing Activities aid to generate empathetic feeling and acknowledge the various emotions and situations in the life. Various other activities are endorsed in the college such as mime, quiz, debate, motivational speech, paper presentation, and so on .
- E-learning is also promoted in the campus that meets the needs of students. Students are familiar with the online classes, meetings, seminars and interviews. They acquire more information from the internet sources and become more self-reliant.

Participative Learning

- Institution advocates group work activities namely exhibitions, peer teaching, literary festivals, science festivals and so on.
- Literary festival, film festival and drama festival give good opportunities for students to perform their narrative and acting skills.
- All departments conduct food fest program that encourages every student to understand the basic skill of cooking.

Problem solving skills

- Communicative English classes vanquish the students' fear of English language. As English is a crucial skill in modern era, our institute arranges practical exams for English subject. More speaking activities are given to the students that build their confidence level.
- Case studies assist the students to upgrade their problem solving skills. They utilize their own knowledge and skills to come up with solutions.
- Examination evaluates the students' reasoning and analytical abilities. Practical exams foster creativity and enrich the quality of education. Institute conducts both practical and theoretical exams.
- Each department organizes quiz program and puzzle game to evoke the critical thinking of the students. Our students always participate in inter collegiate competitions and secure prizes for the college.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
87	85	91	104	103

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 24.04

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	25	20	24	16

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal and external assessment mechanism is strong, crystalline, and consistent in terms of frequency and mode of response. Students' performance is properly evaluated in the institution. To empower their academic and artistic skills, a better opportunity is available here.

Internal assessment Test / Model Examination

- Institute conducts three internals for one semester and gives remedial classes for the weak students. For each semester, our college issues admit card that is mandatory for the students to attend the internal exams. Each department arranges parents meeting and informs the performance level of the students. Department meeting is conducted by the Head of the department to analyze the academic performance of each student. Teachers arrange well designed question papers for the exam and the principal verifies and finalizes.

University Practical / Viva Voce Examinations

- Viva Voce examinations judge the student's depth of knowledge, understanding, and mastery of the subject matter. For attending university exams, attendance must be 75%. Less than 65 % is considered as failed. If the attendance range is 65% - 74%, students must need the approval of principal.
- Practical exams are conducted by the external examiner, who gives grades based on their performance in practical and viva voce.

University Theory Examinations

- MS University conducts university exam for each semester. Exam cell in the institute coordinates all the university exams, distributes hall tickets to the students, does the seating arrangements, and allots the exam duties. Strict invigilation is maintained, and all the electronic gadgets are prohibited inside the exam hall.

- If any malpractice is found inside the exam hall, invigilator can hand over the students to the principal through exam cell coordinator and get punishment as per the university norms.

Students' Grievances

- Students can send request to the university for revaluation, if the mark is unequal to their expectation. Revaluation process is quick, and the result will publish soon.
- Our institute meets all the essential requirements of students. Take measures to solve electrical issues, technical issues and students' academic issues. Authority always shows a positive approach in hearing the student's grievances.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Course Outcome equips students with the knowledge, skills, and values necessary for success in both their educational sector and professional lives. Our college has 13 undergraduate courses (Business Administration, Computer Applications, B.Com -III batches, Professional accounting, Corporate Secretary ship, English Literature, Information Technology, B.Sc courses (Computer Science, Mathematics, Physics, Chemistry, Electronic Communication and Visual Communication) and four PG programmes.

Course outcomes are assessed by following the syllabus closely and utilizing a combination of continuous evaluations, both internal and external, as well as analyzing results. The undergraduate programme spans six semesters. Internal examinations are rigorously graded by the institution, ensuring thorough coverage of the syllabus by all faculty members prior to exams. Additional support is provided to students requiring assistance through special classes. University examinations, lasting three hours, are held for each semester. Continuous assessment methods such as assignments, seminars, unit tests, presentations, fieldwork, quizzes, among others, complement the theoretical exams. Moreover, a minimum attendance of 75% is mandatory for students to be eligible for university examinations.

Concerning academic progress, the college is linked with MS University and works under the instructions of university. Based on the university syllabus and curriculum, institution arranges classes and examinations.

Programme Outcomes and Programme Specific Outcomes

COs, POs and PSOs explain the benefit and the purpose of various courses and suggest how these courses help the students to achieve their aim. Course outcome will be displayed on the website by the MS University. The complete syllabus, academic goals, and assessment schedule for each course are distributed to the students.

Programme outcomes and course outcomes of our courses are available in the university website, college notice boards, and all other important places in the college. Institute provides an awareness class to the parents, alumni and students about the COs, POs, and PSOs. It is printed in the academic calendar and recorded in the department file. Class instructors give a special class to the students regarding the aim and objectives of their respective courses. UG and PG courses strengthen students' written and verbal communication skills, as well as their ability to communicate complex ideas clearly and undoubtedly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

After framing the POs, PSOs and CO statements, each CO is mapped with PO/PSO of the programme. The faculty advisor examines the CO statements and the CO-PO mapping prepared by the course coordinator. The faculty advisor consolidates the documentation of the CO attainment level of all the courses in a semester. At the end of the programme, these details are handed over to the Head of the department for the evaluation of PO attainment of the individual course and then a report is submitted to the Internal Quality Assurance Cell (IQAC). All these works are done under the guidance of IQAC. For a course, we map the COs to POs/PSOs through the CO-PO/PSO matrix.

Direct Assessment Course Outcome is evaluated based on the performance of students in both the internal assessments and the university examination of a course. The benchmark is established on the percentage of marks secured by the students in each respective course. The evaluation is done in 3 stages: L1 (Low), L2 (Medium), L3 (High). These evaluation stages are also applicable for both Internal and University Examination. 80% weightage is given for the direct assessment.

Internal Assessment is based on the Internal Examination and the Assignment. Course attainment is calculated in percentage, as per the levels given below:

Attainment level:

Attainment level 1: 60% of students scoring more than 60 marks.

Attainment level 2: 70% of students scoring more than 60 marks.

Attainment level 3: 80% of students scoring more than 60 marks.

Indirect Assessment is based on the Course Exit Survey which is conducted for each course. Based on each course outcome, survey questions are prepared and feedback is collected from the students. 20% weightage is given for indirect assessment.

OVERALL ATTAINMENT= 80% of Direct assessment + 20 % of Indirect Assessment

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 77.06

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
513	694	738	551	326

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
754	892	879	660	477

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

1. PROMOTION OF INNOVATION

- The Institute founded the Entrepreneurship Development Cell (ED Cell) with the aim of supporting students in developing their ideas into startups and cultivating an entrepreneurial environment. The ED Cell conducts frequent activities and educational programs for students. Furthermore, the institution established the Innovation & Entrepreneurship Development Cell to promote innovation and entrepreneurial initiatives.

2. AWARENESS

- To promote understanding and expertise in entrepreneurship, the institute organizes a range of events including gatherings, workshops, seminars, and guest lectures. These activities allow

students to engage directly with accomplished business leaders in their fields.

3. CENTER OF EXCELLENCES

- We have launched initiatives to cultivate our students and harness innovations as a crucial driver of economic progress. Ideas and innovations are being nurtured within our startup ecosystem. Through the effective utilization of our current resources, we aim to foster a culture that motivates both faculty and students to engage actively in research and development pursuits.

4. HUMAN RESOURCES

- The institute actively seeks passionate and highly skilled staff members to mentor and guide young minds. Encouraging faculty members to pursue doctoral degrees is a significant initiative undertaken by the institute, supported by government initiatives promoting participation in skill development programs. Over the past five years, ten of our staff members have successfully obtained doctoral degrees.

5. RESEARCH AND DEVELOPMENT CELL

- The Research and Development Cell of JPCAS is dedicated to fostering a research-intensive environment by motivating faculty and students to participate in meaningful research endeavors. The college encourages faculty members to conceive and submit research projects to various supporting agencies such as DRDO, DST, DBT, SERB

etc.

6. INSTITUTION INNOVATION COUNCIL (IIC)

- Institution innovation council iic is an initiative under the ministry of education, Government of India, aimed at fostering a culture of innovation in educational institution. It seeks to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes.

7. INCUBATION CELL

- The incubation cell at JP College of Arts & Science was established in the year 2022 – 2023. It serves as a nurturing ground for innovative ideas and entrepreneurial ventures within the college ecosystem. The cell aims to bridge the gap between academic knowledge and practical application by providing a supportive environment for students and faculty to transform their ideas into viable business models.

8. GUIDESHIP

- Dr. K. AnnamalaiSamy, Head of the PG Department of Commerce, is a recognized Ph.D. guide under Manonmaniam Sundaranar University, Tirunelveli. Dr. M. Sivasubramanian, Assistant Professor and Head of the Department of Computer Science, has applied for Ph.D. Guideship under the Manonmaniam Sundaranar University, Tirunelveli.

9. PATENT

- Dr. D. Sherlin, Ms. S. Ponnammal, Ms. V. Prema, and Dr. M. Sivasubramanian from the Department of Computer Science have been awarded a patent for their innovative work.

10. COLLABORATIONS

- Our college has established collaborations with several organizations through Memorandums of Understanding (MOUs), including MS University Constituent College in Puliyanakudi and MarThoma College of Science and Technology in Kerala.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 39

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	5	7	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.49**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	11	5	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.37**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	15	0	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

JP College of Arts and Science actively participates in a variety of holistic extension activities programmes for its own students and the surrounding villages of Agarakattu, Ayikudi, Ilathur. The institution has conducted various societal relevant activities through the National Service Scheme (NSS), YRC, Mother Virginammal cell and Eco Club, to promote the social and overall development of humanity in nearby villages such as Agarakattu, Ayikudi, Ilathur. village. In accordance with NSS, the college has organized numerous health camps and initiatives to raise awareness about World Health Day and International Yoga Day. In addition, the institution has conducted blood donation camps to raise awareness about the health of human society, and many of our the college students have volunteered and assisted the needy directly and indirectly.

JP College of Arts and Science's Eco club has held tree plantation camps in Agarakattu, Ayikudi and at Ilathur village and conducted many Tree Plantation Programme inside the campus to raise awareness on the green house effect and save earth. On the International Day of Yoga, NSS also organized programme to raise awareness about Yoga as a way of life, with the aim of promoting the value of human health and fitness, both physically and mentally. This programme educates participants on how to maintain physical fitness in the age of modern technology.

JPCAS's- NSS, YRC, Eco club has launched several social well-being projects for the nearby residents to get awareness on environment for college students, the importance of Yellow Bag Rally and Green India. Moreover, we are conducting various programme on health related awareness, including a tobacco awareness rally program, and a drug abuse awareness programme in association with NSS Club. JP College of Arts and Science has involved in distribution of sanitizer, mask, food and awareness on "Covid' 19" to the public at nearby villages of COVID pandemic period. Moreover Our NSS volunteers has supported in various societal activities Such as cleaning camp activities in some schools, temples and public places.

JP actively engages in organizing various awareness programmes regarding drug abuse, viral fevers, blood donation camps, and other institutional and community activities. They have also taken initiatives for awareness about art, culture, and natural heritage. It lays special emphasis on women empowerment for its female students and women faculty members, such as invited talks by accomplished women across professions, workshops on safety, health, careers, and entrepreneurship for both students and women from the nearby village of Aayikudi.

Celebration of Women's Day is an annual feature programs comprising events displaying the talents of female students through competitions, organizing medical camps, and health awareness programs for its staff.

The programs will make people more aware of problems pertaining to the safety of cyberspace, as well as conventional safe online practices, and also help women who have become victims of cybercrimes. Besides, JP has been conducting lots of educational programs regarding the necessity of education, healthcare essentials, and proper environment-friendly conditions among school students, who are the country's future.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Scores of awards and recognitions by the government and non-government sectors have been bestowed upon JP College of Arts and Science for its massive extension activities. Almost in all fields of social initiatives, academic advancement, research, and innovation, these awards have been given. JP College has close collaboration with the industries and government bodies in serving its community.

In association with the Rotary Club, student organizations have undertaken several activities such as food and cloth drives for the less fortunate. They have also launched entrepreneurship programs that would empower women groups within the trespass of our college. Our College has held many socially significant campaigns, including awareness camps against COVID-19, drugs, road safety, and women empowerment initiatives.

JP College of Arts and Science was honored with the “Best College Award”, “Best Presenter Award”, “Unesco Award”, has been awarded as recognition contributions and dedication as the social responsibilities for our students. The awards and recognitions received from various NGOs and trusts have motivated NSS volunteers, fostering a positive environment and encouraging greater community engagement.

The faculty members are encouraged towards extension activities at both individual and institutional levels. Many of them have been awarded with the prestigious Best Faculty Awards for their constructive contribution, and some are representing in government bodies, which extends the impact for our institute. Our college contributions have been acknowledged on the SWAYAM portal.

Service is the finest form of inter-human relationship. Our NSS Units had been working towards this concern for man as man. In connection with the National Voluntary Blood Donation Day Celebrations held at the Medical College Hospital, Tirunelveli on 26.10.2019, Ms.T.Gomathi, our NSS Programme officer was appreciated and awarded with a certificate and Memento for organizing Voluntary blood donation camps in our campus.

R. Gowsic kumar III BBA, S. Melvin Jeyakumar & I.Samuel Akash II BBA, S Sneha III B.Sc Chemistry and M. Divan Thasneem II B.A English participated in the National B -- Plan Championship 2K20 at Unmaad IIM, Bangalore Event. Their presentation of Business Plan was very much appreciated and was given the prestigious “BEST PRESENTER AWARD”.

UNESCO supports nations in implementing global standards and oversees initiatives that encourage the unrestricted sharing of ideas and knowledge. The department of Visual Communication students got UNESCO Award in short film competition which was organized in Delhi on 13.4.22.

Sr. B. Hamlet was awarded "INDIA'S THE BEST EXEMPLAR" on behalf of the United Nations with the recognition of our Government of India and the Government of Tamil Nadu on 11.03.2023 at Tirunelveli. JP Arts and Science College won the award for Best colleges in Tenkasi at the program which Vasanth TV organized. Overall, JP College of Arts and Science was known for its commitment toward service to society, sustenance of academic excellence, and building a socially responsible environment among its students and faculty members.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 48

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	3	11	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructural facilities and resources are adequate to meet the professional growth requirements of the learners. Details are as follows:

The institution is located in a sprawling area of about 50 acres of land between Tenkasi and Ayikudi. The area around the Western Ghats, with its drizzle and gentle breezes, maintains a pleasant and cool climate year-round. The college is situated in serene ambiance with surrounding has filled flora and fauna. Our institution comprises three main blocks of Kamarajar Block, St. Joseph block and Mother Virgin Block. The college canteen offers a variety of delicious meals and refreshments to cope with the students' needs throughout the day. It also has well maintained community garden. The College has 54 classrooms, and seminar halls are equipped with LCD facilities. There is Wi-Fi/ LAN facilities available in the computer laboratories and ICT facilities are available in two seminar halls. All the laboratories are well-furnished for conducting curriculum-based experiments as well as advanced experiments. A total of 225 computing units, Dual Core, and i3 processor servers are available for students and faculty. The entire campus is Wi-Fi, backed by 50Mbps leased line internet connectivity, making sure of connectivity across all administrative and academic areas with the help of a large number of Ethernet ports.

Other facilities include a well-equipped gymnasium in both Gentlemen's and Ladies' hostels with all amenities for outdoor and indoor sports including a 4x400 standard track. The library efficiently works through Integrated Library Management Systems KOHO and Autolib Software; Advanced Ed V24.01; it houses 10,000 books, 4,500 project reports, 545 online journals, 26 magazines, 9 newspapers, and 1,152 multimedia packages in CDs and DVDs. Further, subscriptions to various e-journals, e-books, and databases like Delnet and IEEE are also maintained.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.81

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.23	7.1	7.74	10.43	38.05

File Description

Document

Institutional data in the prescribed format

[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

JP College of Arts and Science has a modern and well-furnished library housed in a space of 1350 sq feet in Bharth Rathna Kamaraj Block which acts as a Library. It is easily accessible by the faculty and students.

Integrated Library Management System

The library was automated in the year 2023 using the software “**Koha Library Software**” and it was updated during the year 2023.

Name of the ILMS Software : **KOHA LIBRARY SOFTWARE**

Nature of Automation (Fully/Partially) : Fully
Version : 19.05.07.000

Year of Automation : 2023

Additionally one more software “**AutoLib Software System**” updated during the year 2024.

Name of the ILMS Software : **AUTOLIB SOFTWARE SYSTEM**

Nature of Automation : **AutoLib College Library Software -**

Advanced Ed V24.01

Year of Automation : 2024

The ILMS software contains the following modules

- Book Entry – Details of newly arrived books like title of the book, author, publisher, date of purchase are entered and an accession number is generated for the book.
- Book Search – Books can be located by title, accession number, author, subtitle, publisher, or subject.
- Book Issue – Details of issue of books to students, research scholars and staff are recorded.
- Book Return/renewal - Details of the book returned by students and book renewal is entered based on the request of the students.
- OPAC – Online Public Access Catalogue help students and staff to view the availability of books and other library resources.
- Report Generation – A weekly, a monthly and an annual report can be generated, based on the information requested by the user, for book purchase, stock verification, usage report of students/staff and scholars.

The Latest version “Koha Library Software” and “AutoLib Software System” was an exclusive library based system which automated library related processes. The library has adequate number of books, e-Books, Research Journals, E-Journals, Magazines, Newspapers.

The college has e-resources like DELNET, DOAB, DOAJ

S No	Department	Title	Volume	Print Journals	Online Journals
1	English	766	1254	1	2
2	Commerce	810	1862	2	108
3	Business Administrations	235	504		
4	Chemistry	109	282	2	43
5	Physics	152	393	1	88
6	Electronic & Communications	196	261	2	
7	Computer Science	341	925	5	159
8	Information	221	501		

	Technology				
9	Computer Applications	232	514		
10	Visual Communications	56	340	1	43
11	Mathematics	454	893	2	101
12	General	2515	2796	4	
Total		6087	10525	20	544
Back Volumes		450			
CDs		125			

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

System Resources

JP College of arts and science provides excellent IT facilities to the students and the faculty. The available computer systems with LAN connection are 169. The highly configured with 8 GB RAM and 500 GB HDD is accessible.

The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure. LAN and Network connections are effectively monitored by the IT consultant. The institution provides access to desktop systems to both the faculty and the students which allows them to make use of computer aid for academic projects, practical sessions and learning.

Wi-Fi and Internet

Internet facility is supplied through Nallur services with the bandwidth of 100 MBPS. The computers from different blocks are inter-connected with LAN through switches. The entire campus including Seminar hall, Auditorium has various Wi-Fi access points to gain educational resources through internet and intranet service. The Internet service from various networks is available to the students in the campus.

E-Services

CAMU- ERP is effectively used as a Learning Management System by the faculty and the students for learning process. Attendance is properly maintained in CAMU. For all the faculty members and the students, a unique mail id is created in college domain for the entire Faculty's. The college web site provides all the essential information for the stakeholders, Updates in technology is shared by the faculty in the web site.

Google Classroom is also used for teaching learning process. SMS facility is also available to communicate important messages to all the students and the faculty. Training programmers are periodically conducted to upgrade the programming skills of students and faculty. To organize Webinars and alumni talk series in collaborative and comprehensive manner, Telecommunication Apps like Google Meet, Zoom and MS teams are utilized.

Software Tools

The desktops run on the windows 7 and windows 10 operating systems. Office automation packages like MS Office and Antivirus have been purchased by the college and updated regularly. The college provides all standard econometrics, statistical, computational and scientific typesetting packages which are either open access software. College is completely equipped with surveillance cameras for effective monitoring and security purpose. The college provides all standard econometrics, statistical, computational and scientific typesetting packages such as C, C++, Python, Java, Tally, MS Office, Oracle PL/MySQL, MATLAB

Updating the IT facilities

Based on the gradual increase in the intake of the students, the number of systems in all the laboratories is updated. The student to computer ratio is maintained as 1:8

To carry out research and project activities, highly configured systems are maintained. Based on the requirements, necessary software and hardware devices, computer systems and its peripheral devices have been purchased. To nurture the students learn the advanced technologies, the students are permitted to utilize the systems with internet facility in college central library.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.25

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 169

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 51.94

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
98.09	45.51	24.99	62.51	56.91

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 23.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
545	441	371	480	559

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.57

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
520	80	46	131	106

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description**Document**

Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance

[View Document](#)

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 67.29

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
243	409	349	476	422

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
513	694	738	551	326

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.54

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	7	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 16

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	36	0	11	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Engagement:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other support services. In JP College of Arts and Science, alumni are tremendously important, and the institute has always had a good rapport with the business community and its former students. Enrolling every graduate as a member of the organization and enabling alumni to actively participate in the events, projects, and activities of the institute are the main objectives. Connecting alumni with the institution, creating collaborative plans to support the institution and assist in realizing its mission, and enabling the institute to create value for all of its stakeholders are the main goals of the JPCAS Alumni Association (JPCASAA). The Institute created an alumni cell in 2019 in an effort to maintain a close relationship with its former students. Alumni should regularly get together and engage with one another through webinars, seminars, and guest lectures. The alumni organization keeps in touch with the business community and helps alumni networks form. The management will provide support, and the alumni association will conduct the yearly alumni gathering. Alumni will be invited to discuss their ideas and recommendations on the course's breadth and to raise professional awareness in a variety of branches. This gives them the ability to connect with other alumina and think back on their earlier experiences. Through the Alumni Association, former students and instructors can exchange ideas and professional, career and intellectual experiences. The following actions were carried out with the assistance of alumni.

Curriculum Enrichment: Former students are working to find gaps in the curriculum and create course modules with additional value. Alumni sign up for technical webinars each month.

Engaging Workshops: The alumni association helps to plan engaging workshops that inform current students about career and study abroad opportunities. They use social media to share their opinions.

Industry connects: Alumni support the establishment of Memorandums of Understanding with industries. Entrepreneurial alumni help the students become job creators by organising industry tours and providing guidance on starting a firm. The former students offer support for student internships.

Research and Consultation: To encourage research and consulting in various fields like literature, science, business administration, commerce, etc. among college students and members of the association. The departments are assisted by the alumni who guide entrepreneurs to perform the consulting work in a

myriad of technological specialties.

Mentoring: Alumni can actively participate in volunteer endeavours by serving as mentors to current students in their areas of specialisation, taking advantage of the wealth of knowledge held by alumnus to the institution's advantage to help pupils' secure acceptable jobs.

Placements/References: One of the most important places for students to find placement possibilities is through the alumni network of their college. Alumni can help students get placed in their individual companies or be referred to them by companies.

Administration: IQAC members provided input to ensure that the system was high-quality and flexible enough to meet the demands of modern business.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

- Empower Youth through Need Based Quality Education
- Prepare Youth of multi-dimensional capabilities and empower them by developing human capabilities through need based relevant quality education and making them contributors in the economic, social and political development of India.

Mission

- To equip youth with higher levels of knowledge, skills and values to enhance quality of life.
- To mould them to be responsible citizens who can undertake research to invent and create new things for the advancement of the society.
- To cultivate fellow feelings and promote communal harmony in the multi religious and multicultural reality of India.
- To raise the standard of living in the most backward area through quality education

Objectives

- To equip the youth with higher levels of knowledge, skills and values to enhance quality of life.
- To mould them to be responsible citizens who can undertake research to invent and create new things for the advancement of the society.
- To cultivate fellow feeling and promote communal harmony in the multi religious and multicultural reality of India
- To raise the standard of living in the most backward area through quality education.

Nature of Governance

The governing body of the college ensures that it provides well-rounded academic excellence. It

is made up of the Chairman & Founder, Superior General, Managing Trustee, Correspondent, Administrator, Superior General, Director, Registrar, Principal and Heads from various departments. Board Members and faculty representatives oversee governance and strategic decision making. This assures us that decisions are made collectively through an inclusive leadership mechanism enabling participative management.

The institution has in place established policies that foster effectiveness and integrity in its governance and administration. The decentralised structure of authority within the institution allows for power sharing across different committees. This structure enables duties to be divided among HODs as well as selected teachers who serve on their IQAC and other important committees.

These committees, integral to the institution's governance framework, include:

1. **Governing council:** Governs on the whole administration body of the college, reviews and approves on the basis of the success and betterment of the institution.
2. **Planning and monitoring board:** Monitors the institution's strategic goals are met and the activities of the institution are managed effectively.
3. **Discipline committee:** Responsible in maintaining the order of the college by enforcing the rules and regulation of the college
4. **Women cell:** Organises programs and activities aimed at enhancing the skills, knowledge and confidence of women, addresses issues related to gender discrimination and provides support to women welfare and development.
5. **Academic Committee:** Focuses on academic policies, and quality assurance in teaching and learning.

Perspective plan of our institution:

Such a college governing council is one that decentralises authority, thereby incentivizing the contribution of multiple stakeholders in its decision making process to come up with a dynamic and responsive governance model. This collaborative approach shall not only make it adaptive to the constantly changing educational landscape but achieve operational efficiency at the institution and attain sustained academic excellence.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

J.P. College of Arts and Science was established in 2007 by the Grace Swaminathan Trust as a Christian minority institution. It operates under the DFT organization, overseen by the DMI & MMI groups. Since 2012, it has been managed by the DMI Foundation and is affiliated with Manonmaniam Sundaranar University. The college offers 13 bachelors and 4 masters courses. Its mission is to provide high-quality higher education following global standards and to develop all aspects of its students. Governance is structured with a board consisting of the Chairman, Administrator, Principal, Department Heads, and senior teachers, who collaborate on plans to enhance the institution.

Institutional bodies

Various institutional bodies which ensure the efficient deployment of the policies are:

1. Governing Council
2. Planning and Monitoring Board.
3. Internal Quality Assurance Cell (IQAC)
4. Discipline and Welfare committee
5. YRC
6. RRC
7. Placement cell
8. OBC cell
9. Internal complaints committee
10. Minority committee
11. NSS
12. SC/ST cell
13. Anti ragging committee
14. Alumni association
15. Women cell

16. Students grievance and redressal cell
17. Eco club
18. Fine Arts club

The college has formulated a comprehensive strategic plan and implemented specific policies to guide its operations. Institutional bodies within the college are tasked with the responsibility of ensuring the effective implementation of this strategic plan. They oversee the deployment of resources, monitor progress towards strategic goals, and coordinate efforts across various departments and functions. By adhering to established policies and aligning their actions with the strategic direction of the college, these institutional bodies play a crucial role in driving the institution towards achieving its objectives and enhancing its overall effectiveness.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college takes accurate care of its personnel both teaching and non-teaching. It also assures the contributions of its personnel to the improvement and development of the institution.

For Professional growth:

Financial support is provided for the faculties such as Registration fee, Travel Allowance for attending conferences and workshops.

Incentives for publications and research projects :

Faculty members are permitted to deliver guest lectures in other Institutions to explore and gain knowledge. Faculties are encouraged to pursue Ph.D programmes for career growth and institutional research and development.

Welfare measures:

Casual Leave / Medical Leave for both teaching and non-teaching staff, Maternity Leave for the women staff, Management contribution to Provident Fund for both teaching and non-teaching staff.

Performance Appraisal system:

Teaching being the primary function of the faculty, Performance Appraisal is done by various methods. Information on quality of their teaching, course delivery, etc., is collected through the following mode :

- . Results
- . Student's feedback in the end of the semester

LOP

HoDs remarks on staff performance in various areas such as work completion, department contribution, punctuality and dress code and then classroom management are multiple aspects of appraisal analysis.

Non- Teaching staffs are appraised by Lab maintenance, department contribution, punctuality and dress code, LOP and teamwork

Feedback Evaluation:

Twice in a year, the students evaluate the teachers handling their respective subjects covering various aspects of student-teacher interaction through a computerised structured format.

The computer on-line-evaluation pertains to teaching process dimensions: punctuality and regularity of the teachers, teacher's discussion coverage of class tests, tutorial & assignments and syllabus. After the evaluation process is completed, if any faculty member is found to be deficient, he/she is counselled, advised and trained to improve through an advisory committee consisting of Professors and Head concerned. The institutional administration will take necessary steps to encourage and reward teachers with excellent increments or promotion.

Assessment of college environment, facilities and management responsiveness measured on the following dimensions: College environment, cleanliness / sanitation, library facilities, canteen, water supply, games/sports, transport, HoD's attitude towards problem resolution, principal response to grievance, support of management in general.

Effectiveness and follow-up action:

If any faculty member is found to be meagre, he/she is instructed, guided and trained to improve through an advisory committee consisting of Professors and Heads concerned.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 17.45

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	14	15	17

File Description**Document**

Policy document on providing financial support to teachers

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 54.17

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	39	70	62	61

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	5	8	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

JP College of Arts & Science was established in 2007. The institution functions under the management of Grace Swaminathan Educational & Charitable Trust. The college is located in the rural area which gives quality education to the marginalised community. The aim of the institution is to elevate the students' identity by giving them education at a very affordable cost. Additionally, the institution gives a lot more concession in fees for students in different criteria. the criterias are as follow as:

1. 15% of the total fees is deducted for the girl students of the college. This helps the girl students to join the college with ease and pursue their education. The institution focuses on the girls to get a good education and be independent and powerful in life.
2. Parish priest scholarship for deserving students.
3. DMI provides scholarships to students with a full reduction in tuition and hostel fees for underprivileged students.
4. Students who have participated in district level, state- level sports competitions are encouraged a scholarship by the institution. This helps them grow both in sports and in academics.
5. Alumni, those who are joining for their Post Graduation in our college are given rs 2000/- as concession.

The budget allocations are provided by the respective Heads of the Institution. Before this the heads from the respective departments make a study about the deserving candidates of their department and give it to the head of the Institution to allocate the budget. After this process the allocated budget is sent to the Finance committee and they check whether the given allocation is as per the budget that is allocated by the management. The budget allocation includes salary, electricity bills, maintenance charges, internet bills, furniture, stationeries, development charges, lab equipments, etc.,

Internal Auditing Process:

Internal Audit is conducted by the finance department every month. The accounts department is incharge of lab supply equipment purchase. At the end of the Financial year, there is a legal audit that is monitored by the administration governing body. The financial year begins with a perfect plan and financial resources perfectly accurate and transparency in accounting is given more impact. The internal auditing members monitor and review all the bills and taxes of the institution properly and it is also kept as a record by the accounting department.

External auditing process:

Financial statements are entirely standard that an external audit should be carried out every year according to the rules and regulations of the government. Following verification of transactions by the auditor, they are referred to the management for additional study for the authorization. Within defined periods, any disparities highlighted in the course of examination are tracked down rapidly alongside any necessary transactional evidence.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC put forth enormous amounts of determination in studying, analysing and progressing the strategy and perspective plans of the Institution based on the Vision and Mission of the college and closely monitoring the activities and continuously checking and maintaining the quality of the institution with a view of aiming for excellence.

Quality assurance strategies and processes:

The JP College of Arts & Science believes in offering quality education to the students. It seeks to recognize and enhance the talents of students in their respective aptitude fields. Through assessment tools like feedback forms, parent-teacher meetings, and shared workload distribution, the quality of the institution, faculties, and students is assessed by Internal Quality Assurance Cell. Oversight by the IQAC ensures close monitoring of students by respective committees, enabling them to explore their interests effectively.

The progress in teaching, learning, and the administration of the institution is reviewed from time to time by the Academic Council and Governing Bodies. Through these review meetings, there will be a daily

action plan, discussing results that will help in continuous assessment of curriculum, teaching, learning, and evaluation. Peer review meetings are conducted to update and elevate the institution to the next level.

Workshops, conferences, and other departmental activities are held at the end of the semester and the beginning of a new semester and are monitored individually to increase the quality of the institution..

IQAC Reforms:

Course Plan: The institution is committed to the course outlined by the university, and the course plan is affirmed by an institution for an improved academia of the students.

ICT: The institution has a well-equipped Information and Communication Technology forum. ICT assists in integration with pedagogy, thereby providing extended support to teachers, offering incentives and professional motivation to students for improving the quality of learning.

Question Bank: JP has prepared its own question bank in very better quality based on the previous year semester examination and also question banks for students to practice for the entrance or qualifying examinations that helps in the career advancement of the student.

Handwritten notes: The IQAC specifically relies on the handwritten notes of the students while the lecture was delivered that helps the cognition of the students. This encourages better understanding of the subject along with keen attention towards the class.

Faculty skill training program: Faculty skill Development Programme is conducted for the professors for at least five days compulsorily which helps in sharing of knowledge and developing of their skill. This aids the faculty in the development of their ability and also helps the faculty to know how the other institution or university functions.

Courses for Skill Enhancement: The skill enhancement courses undertaken in college are with the view that students may be empowered, gain practical employability skills that would supplement the acquisition of academic knowledge while preparing them for the workforce. These courses differ from institution to institution and program to program but tend to include a long list of technical, soft, and specialised skills.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

J P College of Arts and Science, located in the rural southernmost part of Tamilnadu, in the southern region of India, is a co-educational institution deeply committed to promoting gender equity across all its activities. The college actively strives to eliminate gender discrimination, ensuring equal opportunities for all genders.

Gender equity is integral to every aspect of college life, including both curricular and co-curricular activities. The institution also prioritizes the safety and well-being of female students.

To safeguard students on and off campus, various committees and cells have been established, such as the Women Development Cell and the Internal Complaints Cell. These entities play a crucial role in upholding gender equity and safety standards throughout the college.

Gender Audit:

The Women Development Cell at J P College of Arts & Science conducts a comprehensive Gender Audit encompassing the strength of boys, girls, and transgender individuals. This audit includes evaluations of student enrollment, participation in NSS, YRC, and sports, as well as assessments of teaching and non-teaching staff.

Gender Equity & sensitization in curricular:

J P College of Arts & Science, affiliated to Manonmaniam Sundaranar University, follows a curriculum is focused on Gender Equity and Sensitization, as prescribed by the university's syllabus. This inclusion reflects the college's commitment to educating students on important gender-related issues and promoting an environment of awareness and equality.

Gender Equity- Co curricular:

- J P College of Arts & Science has established active committees such as the Women Development Cell and the Internal Complaints Cell.
- Lady Physical Directors have been appointed to provide training and support to female students.
- The college celebrates International Women's Day each year.
- Various programs focused on women's empowerment and gender equity are regularly organized.

Gender Equity Committees:

- J P College of Arts & Science effectively operates Gender Equity Committees, dedicated to safeguarding all students, with a particular focus on the protection and support of female students.
- Committees are Internal Complaints Committee , Anti Ragging Cell , Grievances Cell and women Development cell which are created are the students.

Facilities for Girls:

1. Separate Hostel for Girl Students.
2. Separate NSS units for Girl Students and Women Faculties are appointed as NSS Girls Unit Coordinators.
3. Separate Cafeteria areas are provided for both Boys & Girls in the canteen.
4. Lady Physical Directors are there to train the girls students.
5. We are more concerned about Girls Safety. CCTV surveillance cameras are installed in all the wings and the entrances.
6. Common Room and Sick Room are available separately for both boys and girls students.
7. Sanitary Napkin Incinerators are available.

Scholarship for First Year Students:

The management provides 15% scholarship for all the First year Girls students on their tuition fees.

Group Insurance for Staff and Students:

All staff and students have access to group insurance, provided as a benefit by the management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

JP College of Arts & Science, the institutes actively foster an inclusive environment that promotes tolerance and harmony among students and staff through various programs .Institution promotes brotherhood among the students and staff through organizing various programs and celebrating various festivals.

Sensitization of students and staff begins with the university syllabus. J P College of Arts & Science, affiliated with Manonmaniam Sundaranar University, offers a curriculum that includes constitutional obligations. These values are further reinforced through extracurricular activities and competitions organized by the Fine Arts Club. Students volunteer in various activities conducted by the NSS, creating awareness in neighboring villages through participation in awareness programs. Through these initiatives, students are educated on important principles and encouraged to actively engage in activities that reflect these values.

The institution celebrates various National and International commemoration days to develop harmony and unity among the students. The Fine Arts Club at the college organizes numerous cultural programs

where students from all parts of the college actively participate without any distinctions. Additionally, a service-oriented ethos is instilled among students through the Mother Virginammal Service Cell, encouraging their direct involvement in community service initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1.1 Title of the Practice: Mentoring System

1.2 Objectives of the Practice:

- Provide mentorship to help students adjust to their new environment.
- Monitor the overall development of students during their period of study on campus.
- Minimize student drop-out rates.
- Identify and understand the challenges faced by slow learners, find solutions to assist them, and simultaneously encourage and support advanced learners.
- Identify career paths for students and support their personal growth.
- Focus on the student's holistic development.

1.3 The Context :

The institution acknowledges the diverse socio-economic backgrounds of its students and emphasizes the importance of mentorship as a best practice. Consequently, the institution has adopted mentoring as a key strategy.

Recognizing the necessity of a robust system for mentoring, guidance, and counseling, the institution aims to foster the holistic development of our students. Many of our students come from rural areas and are often the first in their families to pursue higher education, known as First Generation Learners. Through effective mentoring and guidance, we can create significant positive impacts on their lives.

The Student History Note comprehensively records students' details, encompassing both academic and non-academic activities, counseling sessions, and all relevant data.

1.4 The Practice

- A mentor is assigned to a group of students from their first year through to their final year. This structured mentoring scheme involves regular meetings where mentors and students discuss both academic and personal progress.
- The mentoring framework is built around four key aspects: academic performance, attendance, career guidance, and general well-being.
- Mentors are provided with information regarding mentees' academic performance and attendance records.
- The mentor also monitors the mentees' personal development, including their involvement in co-curricular activities, adherence to discipline, and career-related concerns.
- The mentor addresses mentees' concerns and, if necessary, refers them to the Principal for appropriate action.

1.5 Evidence of Success:

- Improvement seen in discipline, regularized attendance, and participation in extracurricular activities.
- Minimized college dropout rates.
- Slow learners were identified, and recommendations were made for remedial classes.
- Identification of individual talents and encouragement based on those talents.
- Encouraged and motivated students for on-campus and off-campus recruitment.
- Mentoring in college yields significant positive impacts on students. It boosts academic performance, leading to higher CGPA, and reduces unexcused absences and discipline issues.
- Despite coming from rural backgrounds and being educated in regional languages, our students have excelled remarkably. Many have achieved top ranks, secured positions in multinational companies, pursued higher education, and successfully realized their ambitions.

1.6 . Problems encountered and resources required:

- Given the students' diverse backgrounds, mentors aim to approach their guidance thoughtfully and with great care from the outset.
- The primary challenge for the Mentor-Mentee Program is managing time constraints.
- In all mentoring programs, balancing busy schedules is a common challenge. Both mentors and students have multiple commitments, leading to frequent rescheduling of meetings.
- While it's understandable that other responsibilities arise, it's difficult for both parties to maintain their mentoring relationship and the program. Regularly missing or postponing sessions can disrupt the mentee's progress and weaken the overall impact of the mentorship.
- At the start of a mentoring relationship, either the mentor or the student often desires to meet more frequently than the program's guidelines suggest. However, sustaining this frequent meeting schedule often becomes impractical as other academic commitments and responsibilities come into play.

Best Practices - 2

2.1 Title of the Practice: JP Students Debate Club

2.2 Objectives of the Practice

1. To instill self-confidence in students.
2. To enhance students oratory skills.
3. To promote holistic development through extracurricular and curricular activities.
4. To cultivate students' reading and writing proficiency.
5. To develop a habit of reading.

2.3 The Context:

The JP Debate Forum, founded in 2022, aims to cultivate students' oratory skills by providing a platform for confidence-building and the development of inherent talents. Recognizing the unique communication challenges faced by students in our rural college, we are dedicated to addressing the notable decline in reading and writing habits among today's students. By prioritizing the enhancement of oratory skills, we believe that we can inspire a renewed interest in reading, which will, in turn, lead to improved writing abilities over time.

2.4 The Practice:

- The J P Debate Club motivates students to willingly participate in competitions.
- Debates will be held on the first Thursday of every month.
- Topics are chosen based on the current scenario.
- Debates are conducted in both Tamil and English.
- Following the Tamil debate, an English debate will be conducted.
- Participants can register their names to their respective in charges.
- It's a platform for showcasing their competence.

2.5 Evidence of Success:

Initially, student responses were limited, but we have since witnessed a significant surge in engagement. Participation in district-level and inter-level elocution and essay competitions has notably risen. Additionally, students are actively cultivating their reading habits. The evidence clearly demonstrates this positive trend.

Here is some of the evidence.

1. Mr Jaisingh Samson from I BA English won first prize in the English Speech Competition which was organized by Tamil Nadu Government at Tenkasi on 31.3.23. He received Rs. 20,000 cash prize and will be honored by our Tamil Nadu Chief Minister in June.
2. Our Student Mr. Jaisingh Samson from Second Year B.A. English participated in the state level Elocution competition organized by Tamil Nadu State Government minority welfare Department. Then He was selected in the district level and received First prize cash prize Rs. 20, 000 in the district level.

2.6. Problems Encountered and Resources Required:

- At the start, students did not show much interest in the debate club because of their stage fright and shyness
- The students are interested in participating in competitions conducted in English, but most of the competitions are held in the regional language.
- Time constraint is the major problem for organizing and preparation for the event.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority****1. Peer Group Learning:**

Peer Group Learning (PGL) is a learning method where students teach and learn from each other, rather than receiving instruction or lectures from a teacher.

Objective:

- Make students work together in groups
- Help students understand subjects better
- Develop students' leadership skills
- Encourage everyone to participate
- Improve students' note-taking abilities
- Ensure students get their questions answered by teachers
- Promote critical thinking and discussion among students

Methodology:

Peer Group Learning (PGL) is a learning methodology where students teach each other, making it accessible and effective. Unlike traditional teaching methods, PGL involves minimal teacher intervention, focusing instead on collaborative learning. In today's Digital Era, various methodologies like Connectives and Constructivism theories have emerged, but PGL stands out for its efficacy. Here, students acquire knowledge by supporting their peers, boosting self-esteem, confidence, and communication skills. PGL transforms traditional teaching by promoting active student participation and teamwork, fostering mutual success and happiness. Peer Group Learning Methods such as Proctor Model, Peer Assessment Schemes, Peer Support Groups, Cascading Group, and Jigsaw Method exemplify PGL's diverse forms.

In our institution, we use Cascading Group and Jigsaw Method for Peer Group Learning. In Cascading Group, students are divided into groups and given questions to discuss and teach each other within their groups. Similarly, in the Jigsaw Method, groups are assigned different topics to study independently before collaboratively sharing their findings with each other.

We have observed the effectiveness of PGL through these two methods that have been successfully implemented and practiced in our institution over the past few years. The outcomes have been evident.

It's evident that Peer Group Learning (PGL) plays a crucial role in our college environment, particularly in our rural setting. Here's a summary of how PGL is implemented and its impact:

- **Formation of Peer Groups and Leadership:** Students actively engage in teamwork where they form peer groups and select leaders among themselves. These groups collaborate on discussing and learning assigned topics. When doubts arise, students seek clarification from teachers, who provide explanations until understanding is achieved. PGL is integrated into revision sessions before CIA examinations and model exams, ensuring consistency and familiarity among the team members across subjects.
- **Enhancing Engagement and Confidence:** PGL fosters a vibrant classroom environment where students actively contribute and perform well within their teams. By teaching their peers, students gain confidence and thorough preparation in their subjects. This method is particularly beneficial for slow learners who find comfort and support among their peers, leading to increased participation and contribution.
- **Methods like Cascade or Jigsaw:** Methods such as Cascade (or Jigsaw) actively involve students, resulting in improved academic performance. Teaching peers not only reinforces understanding but also enhances their own learning process.
- **Developing Social Skills and Cooperation:** Peer learning cultivates a teamwork attitude, cooperation, mutual knowledge exchange, patience, and social skill development. Each student's strengths complement the group dynamic, enriching the learning experience.

Implementation:

In our peer group learning program, we employ a structured methodology to ensure effective collaboration and comprehensive understanding of the subjects. The following steps outline our approach:

1. **Formation of Groups:** Students are divided into small groups to encourage teamwork and peer-to-

peer interaction. This setup allows for diverse perspectives and shared learning experiences.

2. **Appointing Group Leaders:** Each group has a designated leader responsible for coordinating activities, facilitating discussions, and ensuring active participation from all group members.

3. **Providing Course Plan and Syllabus:** Students are given a detailed course plan and syllabus to guide their learning process. This helps them stay focused on the objectives and understand the scope of the topics to be covered.

4. **Selecting Discussion Topics from the Syllabus:** Groups choose specific topics from the syllabus for in-depth discussions. This allows students to delve deeper into the subject matter and explore different aspects of the topic.

5. **Discussion on the Topic:** Group members engage in discussions, sharing their knowledge, insights, and perspectives. This interactive process helps students clarify concepts and gain a better understanding of the material.

6. **Writing Notes During Discussions:** Students take notes during group discussions to capture key points and important information. This practice enhances their note-taking skills and provides a valuable reference for future study.

7. **Clarification of Doubts by the Teacher:** Teachers are available to clarify any doubts and provide additional explanations. This ensures that students have a clear understanding of the topics and can resolve any confusion.

Through this methodology, we aim to foster collaborative learning, enhance subject comprehension, develop leadership skills, encourage active participation, improve note-taking abilities, and promote critical thinking and discussion among students.

Outcome:

- Enhanced understanding of subject material through group discussions.
- Increased student participation and engagement in learning activities.
- Better note-taking skills, aiding in retention and review of key concepts.

2.Green Army

Our college, located in Tenkasi, boasts a lush green campus dedicated to sustainability. It is promoted as an Everlasting Green campus with mature trees providing ample shade across the premises. The campus features a diverse range of plants, including medicinal herbs like Tulasi, climbing brinjal, betel leaf, Greater Galangal, lemon grass, Long pepper, Malabar Nut, cathedral bells, Chinese Chaste tree, which are used for home remedies such as treating coughs and colds.

Students enthusiastically participate in our college's Green Army initiative. They actively engage in tree planting activities on campus and commemorate Environment Day with special events. The campus strictly adheres to a plastic-free policy, promoting sustainability through effective waste management systems that prevent environmental pollution.

Our annual entrepreneurial festivals, Angadiwala 2 & Angadiwala 3, advocate for a Go Green policy and **supports to eliminate plastic usage within the Tenkasi district**. The Green Army, comprising students, plays a pivotal role in these initiatives, actively contributing to creating a greener environment and achieving sustainability goals.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Students have ample opportunities to excel in state and national oratory competitions, showcasing their communication skills.
- ERP implemented in the institution to streamline administrative processes.
- Zero-hour classes to enhance student's skill development, preparing them for future challenges.
- Collaboration with Tenkasi Akash Friends (TAF) Academy and industry partners for students' employability.
- Well-regulated library upgraded with software like Autolib.
- Well-structured IQAC for maintaining a quality system.
- Fortnightly and monthly JP Blossom Newsletters for academic and department activities.

Concluding Remarks :

Since its inception 17 years ago, JP College of Arts and Science has ascended to remarkable heights, becoming one of the most prestigious institutions in Tenkasi District. Our commitment to excellence in education is evidenced by the attainment of 139 university ranks and 10 Gold Medals. The institution is dedicated to altruistic endeavors, extending a helping hand to the poor and downtrodden in society, irrespective of caste, creed, or religion.

JP College is committed to imparting quality education through innovative pedagogical and instructional methodologies, fostering intellectual growth in learners. Every day at our institution is celebrated, turning routine activities into memorable moments. Our ethos is built on achieving ordinary tasks innovatively, which has been the hallmark and the secret behind the spectacular success of JP College of Arts and Science over the past 17 years.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 115 Answer After DVV Verification :95</p>																														
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>694</td> <td>594</td> <td>460</td> <td>721</td> <td>727</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>450</td> <td>411</td> <td>340</td> <td>528</td> <td>567</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	694	594	460	721	727	2022-23	2021-22	2020-21	2019-20	2018-19	450	411	340	528	567	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																											
694	594	460	721	727																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
450	411	340	528	567																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>19</td> <td>15</td> <td>12</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>25</td> <td>20</td> <td>24</td> <td>16</td> </tr> </tbody> </table> <p>Remark : Input is edited as per supporting document.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	12	19	15	12	15	2022-23	2021-22	2020-21	2019-20	2018-19	28	25	20	24	16										
2022-23	2021-22	2020-21	2019-20	2018-19																											
12	19	15	12	15																											
2022-23	2021-22	2020-21	2019-20	2018-19																											
28	25	20	24	16																											

3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>5</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>5</td> <td>7</td> <td>8</td> </tr> </tbody> </table> <p>Remark : Input is edited as per supporting document. Career Guidance for Higher Education will not considered in this metric.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	10	9	5	8	8	2022-23	2021-22	2020-21	2019-20	2018-19	10	9	5	7	8
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	9	5	8	8																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	9	5	7	8																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>22</td> <td>14</td> <td>12</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>15</td> <td>11</td> <td>5</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	6	22	14	12	5	2022-23	2021-22	2020-21	2019-20	2018-19	21	15	11	5	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
6	22	14	12	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	15	11	5	0																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1798 1046 1933"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>72</td> <td>22</td> <td>15</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 2011 1046 2089"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	72	22	15	1	2	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
72	22	15	1	2																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

22	15	0	2	0
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3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	6	16	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	3	11	14

Remark : Excluding National festivals, Days celebrations like Yoga day, Women's day etc., Input is edited .

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :11

Remark : Input is edited as per functional MOU.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
255	409	349	476	422

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
243	409	349	476	422

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

366	618	788	832	735
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
513	694	738	551	326

Remark : Input is edited from supporting documents.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	1	0

Remark : Input is edited as per supporting document

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	7	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	0	7	1

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
123	54	0	16	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
29	36	0	11	4

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	16	26	57	65

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	14	15	17

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 194 Answer after DVV Verification : 106